



Kilgarvan Central School Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

Kilgarvan Central School is a co-education primary school providing primary education to pupils from Junior Infants to Sixth Class. We seek to promote a caring and committed school community which will facilitate the education of our students and where each individual is valued as a unique human being. “Fás agus Foghlaim” is our school motto. The school has a current enrolment of 99 students with a teaching staff of 8 teachers and 3 special needs assistants. Students with special needs are well catered for by the Special Education Teachers who liaise with class teachers. Smart screens have been installed in all classroom over the last few years to facilitate teaching and learning. Our school is increasing the inventory of resources in relation to Digital Technology for teaching and learning. School Planning and School Self-Evaluation is embedded in Kilgarvan Central School. The school plan which includes school policies is reviewed regularly / annually. Staff members collaborate through Croke Park Hour staff meetings which are minuted. Kilgarvan Central School endeavours to identify targets for School Digital Learning Framework with the main focus being on Teaching and Learning. The integration of Digital Technology will undoubtedly be a significant element of the implementation of this framework.

1.2 School Vision:

In Kilgarvan Central School, we believe that digital technologies should be used for teaching, learning and assessment across the curriculum. Digital Learning is an important part of teaching and learning. It is our aim that students will have access to current digital technologies and we will match future investment to the future needs of the students. We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful content as opposed to passively engaging in digital technology. We also recognise the positive impact that can be had on students with SEN and aim to harness this potential in our school going forward.

1.3 Brief account of the use of digital technologies in the school to date:

- All classrooms connected to server, smart screen in all classrooms and the hall, WIFI installed throughout the school and routers installed to improve connectivity, Fibre Broadband connection
- Each teacher has a laptop
- One iPad in Junior Room, SEN room & Senior room
- 1 desktop computer in 1st and second class
- 5 Children' s laptops in 5th & 6th Classroom
- Purchase of 30 Chrome Books since 2023
- Staff CPD Smart Screen and other digital technology courses
- The school broadband is a combination of wired and wireless
- We have three large printers located in the main office of the school and one smaller printer located in the SEN room
- A number of SEN students have access to laptops
- We have a school website which is regularly updated & a school Facebook page

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period September 2025 to November 2025 . We evaluated our progress using the following sources of evidence:

- Staff Consultation (As a staff group, it was decided to chose one standard from Learner Outcomes, Learner Experiences, Teachers' Individual Practice and one standard from Teachers' Collective / Collaborate Practice)
- Students Survey
- Inventory of digital technologies in our school

2.1 The dimensions and domains from the Digital Learning Framework being selected

- One standard and one statement has been chosen from each of the domains - Learner Outcomes, Learner Experiences, Teachers' Individual Practice and Teachers' Collaborative Practice

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Domain 1 Learner Outcomes Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships	Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations
Domain 2 Learner Experiences Pupils engage purposefully in meaningful learning activities	Pupils use a variety of digital technologies for knowledge creation to source, critique and manage information and to reflect on their learning
Domain 3 Teachers' Individual Practice The teacher selects and uses teaching approaches appropriate to the learning objective and to the pupils' learning needs	Teachers are aware of, and purposefully use a range of digital technologies appropriate to the learning objectives and learning needs of their students when designing learning activities
Domain 4 Teachers' Collective / Collaborate Practice Teachers contribute to building whole-staff capacity by sharing their expertise	Teachers lead and support colleagues within the school to develop a shared vision of how digital technologies can enhance learning opportunities for all pupils

2.3. These are a summary of our strengths with regards digital learning

- Many staff members have attended CPD summer course training in the area of technology in education

- All staff are positive about the use of digital learning technologies (DLT) and are eager to upskill, with many motivated to pursue additional professional development
- Students report positively on the use of DLT, demonstrating a high level of proficiency in digital technology
- Each teacher uses a smart screen and a laptop to contribute to the teaching & learning of pupils
- Digitally improving environment, faster broadband, laptop access, 30 new chrome books and installation of smart screens
- DLT is having a clear and measurable impact on learning outcomes
- Increased supply of devices (Refer to Inventory)
- All staff members proficient in the use of Microsoft Office and email
- We have a school website that is regularly updated
- We have two large printers located in the staffroom of the school and one smaller printer in the SEN room
- Grants to support ICT funding in primary schools have been made available in recent years
- Use of Aladdin to record attendance, student data, permissions, parent/ teacher communication.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Teachers to continue to attend CPD in digital technology so as to improve teachers knowledge, competence and confidence in using ICT
- Teachers to continue to use digital technology in the preparation of class work and delivering lessons
- Funding will be used to purchase equipment that enhances the integration of digital technologies into meaningful and relevant learner experiences
- Teachers will design or adapt learning activities that incorporate digital technologies, ensuring they support and enhance learning across various curricular areas.
- Pupils to continue to use digital technology when exploring subject areas, developing literacy / numeracy skills and project work

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: Domain 1 - Learner Outcomes				
STANDARD(S): Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships				
STATEMENT(S): Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations				
TARGETS: Pupils have a positive attitude towards the use of digital technologies and are aware of the possible risks and limitations				
ACTIONS <small>(What needs to be done?)</small>	TIMEFRAME <small>(When is it to be done by?)</small>	PERSONS / GROUPS RESPONSIBLE <small>(Who is to do it?)</small>	CRITERIA FOR SUCCESS <small>(What are the desired outcomes?)</small>	RESOURCES <small>(What resources are needed?)</small>
<ul style="list-style-type: none"> ● During SPHE and ICT classes, students are educated in the use of digital technologies, using Webwise etc ● Review Acceptable Use Policy (AUP) ● Review ICT Policy 	<ul style="list-style-type: none"> ● During school year 2025/2026 	<ul style="list-style-type: none"> ● All Staff ● Students ● Parents ● Principal to oversee 	<ul style="list-style-type: none"> ● Students understand safe use of Digital Technology ● Students use Digital Technology to enhance their learning 	<ul style="list-style-type: none"> ● Digital Learning Devices ● PDST ● Peer Support

EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Feedback at Staff Meetings
- Cuntaisí Míósúla

DOMAIN: Domain 2 - Learner Experiences

STANDARD(S): Pupils engage purposefully in meaningful learning activities

STATEMENT(S): Pupils use a variety of digital technologies for knowledge creation source, critique and manage information and to reflect on their learning

TARGETS: Pupils use a variety of digital technologies for knowledge creation source, critique and manage information and to reflect on their learning

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> • Students use Digital Technologies to enhance their learning by carrying out research, completing projects, collaborating with others • 'Agree to Agree' Project-Our school is part of the Pilot Project 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Students • Teachers • Principal- Mrs Caroline Lehane • Agree to Agree Coordinator-Ms Carol O'Sullivan • Parents 	<ul style="list-style-type: none"> • Pupils determined to make a positive change • Students confident in the use of Digital Technologies 	<ul style="list-style-type: none"> • Chrome Books • Laptops • Smart Screens • Online tools • Microsoft Word • Microsoft PowerPoint

which is an innovative tailored process that guides schools, pupils and families to co-create student family school specific agreements in relation to online behaviour for use outside of school hours.

- Pupils using chrome books to use the talk to type function if they find literacy difficult. This is particularly beneficial in the senior classes where creative writing activities take place

EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Feedback at Staff Meetings
- Feedback for local cluster school meetings on 'Agree to Agree' Project
- Cuntais Míósúla
- Student Project Work

DOMAIN: Domain 3 - Teachers' Individual Practice

STANDARD(S): The teacher selects and uses teaching approaches appropriate to the learning objective and to the pupils learning needs

STATEMENT(S): Teachers are aware of, and purposefully use a range of digital technologies appropriate to the learning objectives and learning needs of their students when designing learning activities

TARGETS: Teachers are aware of, and purposefully use a range of digital technologies appropriate to the learning objectives and learning needs of their students when designing learning activities

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> ● Teachers will have access to a Padlet containing a curated list of tried-and tested educational websites. This list will include resources for planning, maths, literacy, resources for station teaching in literacy and numeracy, SESE, wellbeing & quizzes. These Padlets will be available on all Chrome Books ● Teachers use Digital Technologies in teaching to support learning and assessment 	<ul style="list-style-type: none"> ● School year 2025/2026 	<ul style="list-style-type: none"> ● Teachers ● Digital Leaders 	<ul style="list-style-type: none"> ● Teachers become competent in the use of Digital Technologies to support teaching, learning and assessment using the padlet created 	<ul style="list-style-type: none"> ● Digital Leaders ● PDST

- Teachers of 1st-6th class will engage in 'Webwise' utilizing its free resources designed for schools, families and young people to promote young people online safety and digital citizenship

EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Feed back at staff meetings

DOMAIN: Domain 4 - Teachers' Collective / Collaborative Practice

STANDARD(S): Teachers contribute to building whole-staff capacity by sharing their expertise

STATEMENT(S): Teachers lead and support colleagues within the school to develop a shared vision of how digital technologies can enhance learning opportunities for all students

TARGETS: Teachers lead and support colleagues within the school to develop a shared vision of how digital technologies can enhance learning opportunities for all students

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> Teachers work to support each other in the use of Digital Technologies Staff given an opportunity to share information learned on CPD 	<ul style="list-style-type: none"> School year 2025/2026 	<ul style="list-style-type: none"> All Teachers 	<ul style="list-style-type: none"> Teachers confident in the use of Digital Technologies 	<ul style="list-style-type: none"> Laptops Chrome Books Internet Computer Software CPD Training
EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?)				
<ul style="list-style-type: none"> Feed back at staff meetings 				

Signed: Jeremiah Mc Carthy *Date: 24/11/2025*

Jeremiah McCarthy, Chairperson, Board of Management