



KILGARVAN CENTRAL SCHOOL

Self-Evaluation Report And School Improvement Plan April 2024

April 2024

Roll No: 19458F

Our School Self-Evaluation and Improvement Plan

WellBeing

Introduction:

This document records the findings of our self-evaluation based on the area of well-being in our school. It will also include the actions which we will implement in order to meet these targets.

Our school is a rural co-educational primary school, located in Co Kerry. We currently have 107 students on roll, with 5 mainstream class teachers 1.9 SET allocation, 3 SNAs and a part time EAL teacher (10 hours per week)

We have previously undertaken school self-evaluation in the following areas:

Focus Area	Outcome
Literacy	We now have a whole school approach to the teaching of the writing genres over a two year period. We also have a yearly comprehension action plan in place
Numeracy	We have a problem-solving action plan to be implemented in all classes every year.
Oral Language	Each class has 15 minutes discrete oral language time daily. The development of oral language is closely linked to all other curricular areas An increased number of resources to help in the development of vocabulary and in the following of instruction is available to all classes

The Focus of this Evaluation:

Having received a copy of the Wellbeing in Education Policy Statement and Framework for Practice, it was decided that the area of Wellbeing within our school would be the focus of this evaluation. This decision was taken by staff members, who were concerned about the impact of the Covid 19 Pandemic had on our pupils, on their general levels of anxiety, resilience, and on their learning. This evaluation will form the basis for the development of a whole school approach to wellbeing, where we will evaluate current practices and seek to make improvements based on the evidence gathered over the period from September 2023 to June 2025.

Over a number of months from September 2023 to January 2024 data was collected from a number of sources- staff, parents and students. This data was collected in a number of ways

- Questionnaires to parents
- Questionnaires to students (3rd to 6th classes)
- Discussions with staff members during staff meetings
- Class discussions with students

Below are the main findings of this research

This is effective / very effective practice in our school:

- School is welcoming and accessible to all pupils
- There is a safe learning environment for the children to contribute and speak in class
- Each class has the opportunity to take part in a six week long Relax Kids Programme every year
- Children feel safe in school
- The Stay Safe Programme is covered in each class every year

- In my Own Shoes Programme is offered to 5th and 6th class pupils every second year (RSE Programme)
- Children's successes are celebrated.
- Our school community positively promotes and encourages participation in organised and structured physical activities such as GAA activities and soccer.
- Our school has strong community links.

Areas for Improvement

- That systems are put in place so that the voices of the children, teachers and parents are heard and lead to improvements in school culture and ethos.
- Children and young people access curricular activities in a variety of ways to promote their physical, social and emotional competence.
- That the whole school community has the opportunity to give input into policy formation in this school, particularly those related to wellbeing.
- That parents and children are aware of supports available from external agencies eg NEPS.

This is what we will focus on to improve our practice based on the above:

- To update and review a number of policies which have an impact on well-being within the school – Homework Policy, Anti-Bullying Policy, healthy eating Policy, Substance Abuse Policy, Code of Behaviour.
- To establish a Wellbeing Committee within the school, consisting of one teacher, one SNA and a student representative from each class
- To re-establish the Parents' Association to improve communication between the school and the parent body.
- To introduce station teaching / team teaching for literacy and numeracy at least once per week for all classes.

School Improvement Plan

On the following page we have outlined

1. Our **targets** for our improvement plan
2. The **actions** which will be taken to achieve our targets
3. Who is **responsible** for implementing, monitoring and reviewing our Improvement Plan
4. How we will **measure** progress and **record** our outcomes
5. We will **record progress made, adjustments needed** and the **achievement of our targets**